

# Introduction to Computer Architecture

## Assignment 3

Due December 23, 2019

Merry Christmas & Happy New Year



### 1. [5 = 3 + 2]

Assume that the following RAID 3 system uses odd parity and disk2 fails.

- Determine the original data on disk 2 and fill the form.
- Use the first two rows as example to explain how the original data are recovered.

Disk 1	Disk 2 - Failed	Disk 3	Parity
1		1	1
0		0	1
1		1	0
0		0	0
0		0	1
0		0	1
1		1	0
1		1	1

### 2. [5]

Provide a suitable recovery sequence for the illustrated RAID-DP (or row-diagonal parity) with disks 1 and 3 failed.

Provide also the specific derivation process.

Data disk 0	Data disk 1	Data disk 2	Data disk 3	Row parity	Diagonal parity
0	1	2	3	4	0
1	2	3	4	0	1
2	3	4	0	1	2
3	4	0	1	2	3

### 3. [5]

For the code below, assume we have an 8 KB direct-mapped data cache with 16-byte

blocks, and it is a write-back cache that does write allocate. The elements of a and b are 8 bytes long since they are double-precision floating-point arrays. There are 3 rows and 100 columns for a and 101 rows and 3 columns for b. Assume they are not in the cache at the start of the program.

Determine the number of cache misses and which accesses cause them for the following codes with or without prefetching.

```

for (i = 0; i < 3; i = i+1)
    for (j = 0; j < 100; j = j+1)
        a[i][j] = b[j][0] * b[j+1][0];

```

```

for (j = 0; j < 100; j = j+1) {
    prefetch(b[j+7][0]);
    /* b(j,0) for 7 iterations later */
    prefetch(a[0][j+7]);
    /* a(0,j) for 7 iterations later */
    a[0][j] = b[j][0] * b[j+1][0];
}
for (i = 1; i < 3; i = i+1)
    for (j = 0; j < 100; j = j+1) {
        prefetch(a[i][j+7]);
        /* a(i,j) for +7 iterations */
        a[i][j] = b[j][0] * b[j+1][0];
    }

```

#### 4. [5]

Look at this code sequence:

```

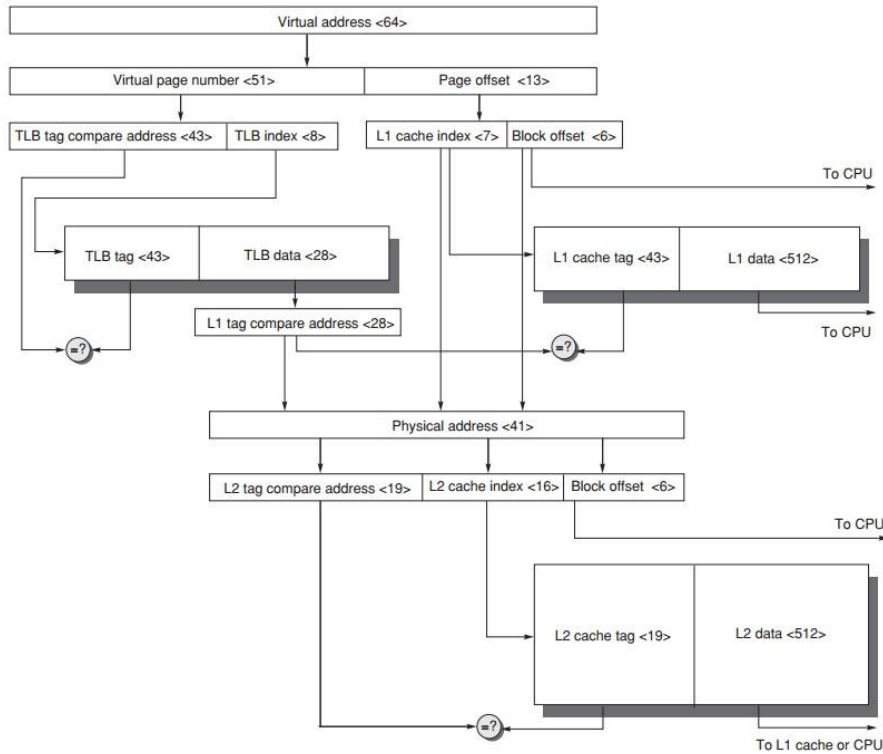
SW  R3, 512(R0);    M[512] <- R3    (cache index 0)
LW  R1, 1024(R0);  R1 <- M[1024]   (cache index 0)
LW  R2, 512(R0);   R2 <- M[512]    (cache index 0)

```

Assume a direct-mapped write-through cache that maps 512 and 1024 to the same block, and a four-word write buffer that is not checked on a read miss. Will the value in R2 always be equal to the value in R3? Explain why.

#### 5. [5]

Describe the address translation process on the following memory system.



**6. [5]**

Assume:

- A processor has a direct mapped cache;
- Data words are 8 bits long;
- Data addresses are to the word;
- A physical address is 20 bits long;
- The tag is 11 bits;
- Each block holds 16 bytes of data.

How many blocks are in this cache?

**7. [5]**

Consider a 16-way set associative cache:

- Data words are 64 bits long;
- Words are addressed to the half-word;
- The cache holds a 2 Mbytes of data;
- Each block holds 16 data words;
- Physical addresses are 64 bits long.

How many bits of tag, index, and offset are needed to support references to this cache?

**8. [10]**

The average memory access time for a microprocessor with 1 level of cache is 2.4 clock cycles. If data are present and valid in the cache, it can be found in 1 clock cycle.



sub \$1, \$1, \$1																
add \$1, \$1, \$1																

**11. [10]**

Assume a 4 Gbytes main memory. 1 Gbyte of the 4 Gbytes has been reserved for process page table storage.

Each page table entry consists of:

:: A physical frame number;

:: 1 valid bit;

:: 1 dirty bit;

:: 1 LRU status bit;

Virtual addresses are 32 bits. Physical addresses are 26 bits. The page size is 8 Kbytes.

How many process page tables can fit in the 1 Gbyte space? Assume that each page table entry contains three extra bits: a valid bit, a dirty bit, and an LRU bit.

**12. [7]**

a. Explain RAW, WAW, and WAR and provide an example instruction sequence including all three types of data hazards.

b. Explain antidependence and output dependence; provide an example instruction sequence including both types of name dependencies.

c. Explain two cases when an instruction  $i$  is data dependent on instruction  $j$ .

**13. [5]**

Given the following sequence of pipelined instructions:

```
lw      $1, 0($2)
add     $3, $4, $5
sub     $6, $1, $3
```

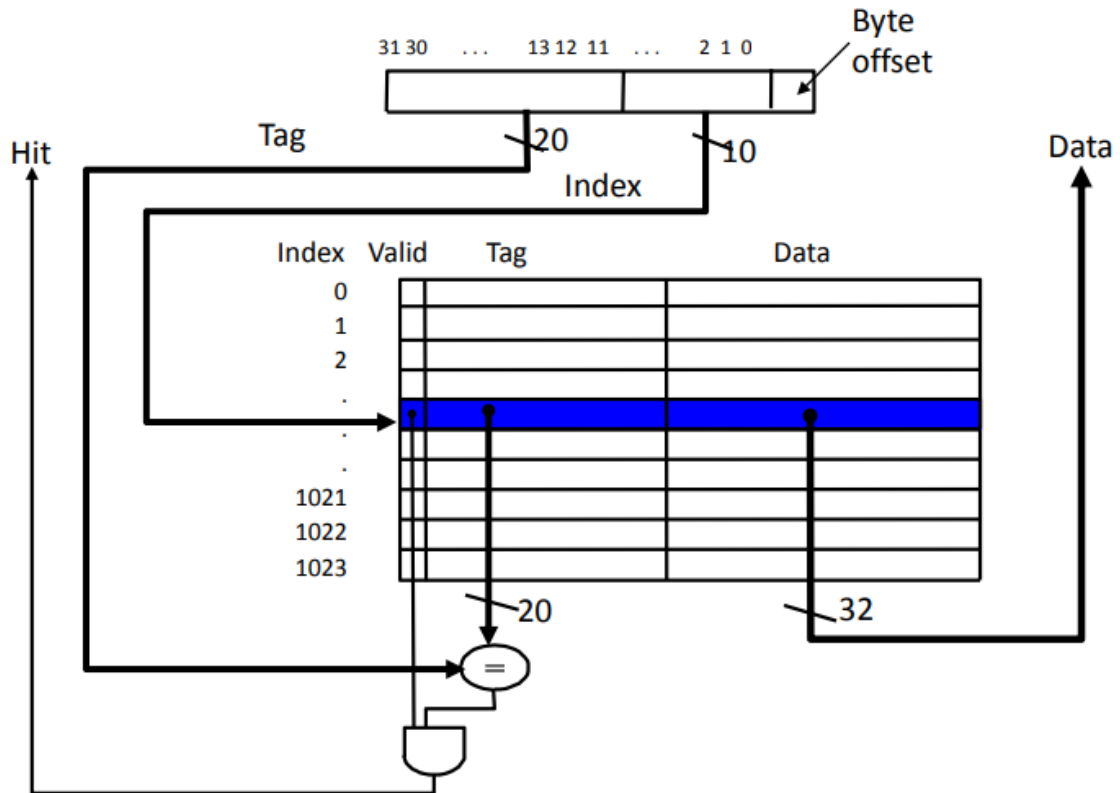
And the following diagram of pipeline datapath:

IF	IF/ID latch	ID	ID/EX latch	EX	EX/Mem latch	Mem	Mem/WB latch	WB
----	----------------	----	----------------	----	-----------------	-----	-----------------	----

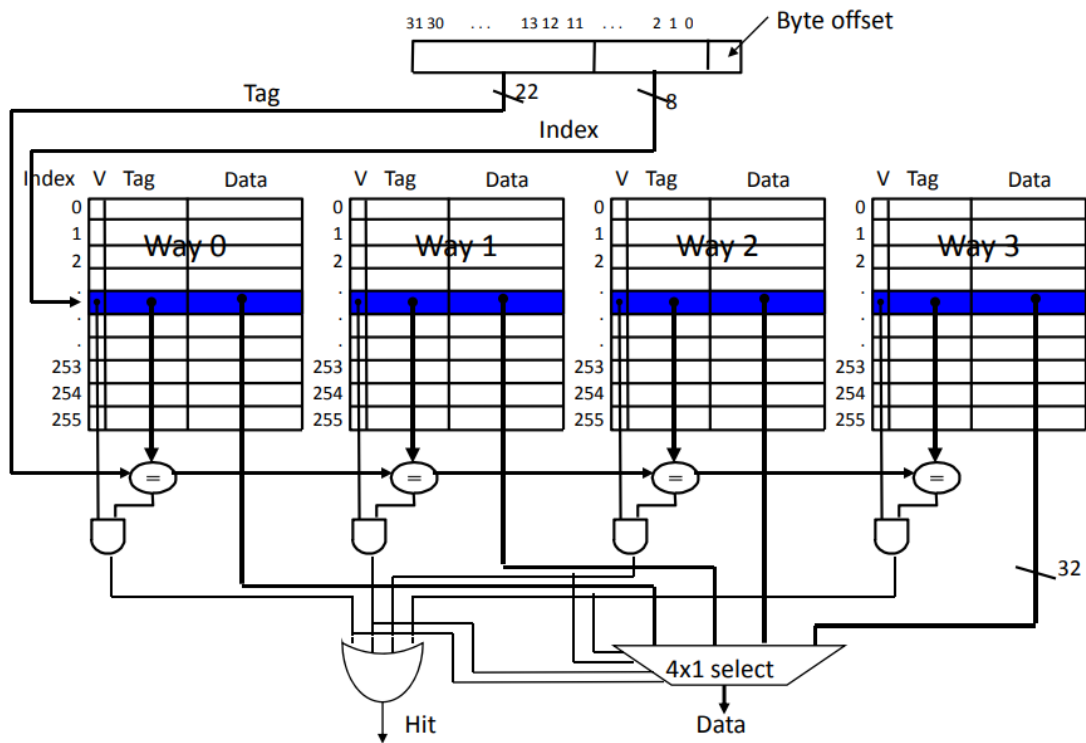
Where will the data operands that are processed during the EX stage of the subtract (sub) instruction come from?

**14. [3 = 1 + 2]**

a. Identify the placement policy of the following cache and explain its working principle.



b. Identify the placement policy of the following cache and explain its working principle.



15. [5]

For each of the following addressing modes, please provide an example instruction

and explain how the related operands are addressed.

- a. Register
- b. Immediate
- c. Displacement
- d. Register indirect
- e. Memory indirect

### 16. [3 = 2 + 1]

a. Assume the compiler has generated a branch table and stored it after background in memory (i.e., starting at offset 1064 from \$gp). The branch table is initialized to hold in successive locations the absolute addresses of the instructions at labels is0, is1, and is2.

Please provide the corresponding code in MIPS assembly language for the following C code:

```
switch (i){
    case 0: A[0] = 0;
           break;
    case 1:
    case 2: A[1] = 1;
           break;
    default: A[0] = -1;
            break;
}
```

b. Please provide the corresponding code in MIPS assembly language for the following C code:

```
// set N to the smallest odd no less than N
if (N%2 == 0) N++;
```

### 17. [2]

Which topic do you think should be covered with more details in the review class? Why? What's your current understanding of that topic? What's the unclear or ambiguous part? (Please try to leave this question to answer till due.)

### 666. [5] It's Your Turn

Design a question that you think is feasible as an exam question.

- a. which topic you would like to consider, pipeline, cache, memory, or storage?
- b. describe the (sufficiently complex) question; (If you are familiar with pipeline datapath, you are encouraged to design related questions.)
- c. provide also a *correct* sample solution, thanks.

Sample solution from one dalao in the previous class:

- a. Class
- b. Who gives the class candies?
- c. Solution: X W T

Warning: You can ask X W T for candies. You are, however, not expected to provide similar solutions.

**THANK YOU & WISH YOU A BRAVE AND REWARDING 2020**